

December 4, 2017

WEEKLY REMINDERS:

1. Senior Class Dues: \$23.00 (to: Saegertown High School) due NOW.
2. Book-in-a-bag Outside Reading Assignment is due on Jan. 2nd; pdf on front of wiki if you lose yours.

DAILY WORDS OF WISDOM: "Any fool can criticize, condemn and complain - and most fools do. But it takes character and self-control to be understanding and forgiving.

--Dale Carnegie

WOTW 1: allegory (n.) - a form of extended metaphor in which objects, persons, and actions in a narrative are equated with meanings that lie outside the narrative itself. The underlying meaning may have moral, social, religious, or political significance, and characters are often personifications of abstract ideas such as charity, greed, or envy.

Period 2, 5:

1. Begin writing your essay in your google doc in the same document where your rough draft work is located (in the Lord of the Flies folder). The essay is in the folder as well as on the link to Lord of the Flies on my wikispace.
2. Using the resources (and links) on my wikispace link to the novel and the Internet, complete the following:
 - ❖ Working backward from the end to the beginning, show how the characters go from where they end up to what they were like when they started.
 - Ralph, Jack, Piggy, Roger, Simon, and Samneric
 - Specific examples of plot events
 - End, 2 in the middle (at least), Beginning
 - ❖ Identify the progression of symbolism in the novel from beginning to end (Beginning, Middle, End)
 - Conch, Piggy's specs, fire, any others you may see as important
 - ❖ We will answer the question posed above: "Are we 'good' or 'evil' at heart?", "What does being 'human' mean?"

Period 4, 7, 8:

1. Finish reading the novel *Ender's Game* by Orson Scott Card.
 - Focus on the themes of compassion as a redeeming quality, good versus evil, heroes--born one or created, the role of games in life, morality--does your choice.
2. Finish listening to chapter 15 on audiotope.
3. Begin Study Guide and Study Question Responses.

Period 6:

1. Finish the table in Period 6 folder regarding Analysis of essay on "Woodchucks."
2. Discuss *to be* verbs. Draw conclusions. Discuss the next step in the scaffolding process of writing these.
3. Begin (if time permits) one of two sections of MC sections of an AP test.